



# National PTA® Reflections

## Special Artist Division Rules



**SPECIAL ARTIST ELIGIBILITY.** The National PTA Special Artist Division is an option for students with disabilities who receive services under IDEA or ADA: Section 504 to have the opportunity and accommodations they may need in order to participate fully in the program. The Special Artist Division offers modified rules and guidelines to ensure that every student has the chance to be part of the National PTA Reflections® program. The other necessary requirements are as follows:

### Schools Supported by a Local PTA/PTSA

- Students must attend a school with a Local PTA/PTSA which attains Active Status<sup>1</sup> no later than October 31; or students must attend a school which is defined within the service area of a community-based Local PTA/PTSA which attains Active Status<sup>1</sup> no later than October 31.
- The student or at least one person from their primary household must be a current member<sup>2</sup> of the Local PTA/PTSA where the student is participating. Each Local PTA/PTSA may determine a date by which the member must join.

<sup>1</sup> Active Status requirements are stipulated as part of the Texas PTA Standards of Continuing Affiliation.

<sup>2</sup> The Local PTA membership year is August 1 – July 31 each year.

### Home-School Families, Virtual Schools and Non-PTA Schools

- Students who attend a school that is not supported by a Local PTA/PTSA may participate through the Lone Star Statewide PTA<sup>1</sup>, as long as the student or at least one person of their primary household is a member of this PTA no later than October 31. Joining is easy at [www.joinpta.org](http://www.joinpta.org).

<sup>1</sup> Students who attend a school that is supported by a PTA/PTSA are not eligible to participate through the Lone Star Statewide PTA.

**Who qualifies as a disabled individual under the law?** The Americans with Disabilities Act (ADA) defines an individual with a disability as a person who: (1) Has a physical or mental impairment that substantially limits one or more of the major life activities of that person; (2) Has a record of such an impairment; or (3) Is regarded as having such impairment.

**HOW TO ENTER.** Students who identify as having a disability have two ways to enter the National PTA Reflections® Program. All students may enter in only one division. Student Entry Form requires parent/legal guardian signatures.

- **Option 1. Enter in Grade-Level Divisions:** Regardless of age, students with special needs may enter in the grade division most closely aligned to their functional abilities. Students may not receive assistance other than that which is allowed for all children. The divisions are as follows: Primary (preschool – grade 2); Intermediate (grades 3-5); Middle School (grades 6-8); High School (grades 9-12). Students are recognized and awarded as part of the general student population without regard to special needs or challenges.
- **Option 2. Enter in Special Artist Division:** Eligible students entering the Special Artist Division create their own artwork, but may receive non-artistic accommodation and assistance from an adult. Students are recognized and awarded as part of the Special Artist Division.

**SPECIAL ARTIST GUIDELINES.** Special artists should follow the general rules and guidelines outlined in the arts category student rules specific to their submissions, modified only by accommodations for individuals with disabilities. The accommodation, in general, should be both specific and limited to the student's disability.

**Allowable Accommodations:** Given the diverse range of physical and mental disabilities that exist, it would be impossible to outline specific accommodations for each and every disability, but the following provides a non-exhaustive list of allowable accommodations:

- The Special Artist Division will not be divided by age or traditional school grade level.
- Use of adaptive technology is allowed.
- All submissions must be solely created by the special artist. However, a parent, teacher or other adult may assist the special artist with typing, holding a camera, etc.

**Accommodations that are Not Allowed:** Individuals providing assistance to special artists may not, in any way, involve themselves in the actual artistic process by:

- Personally selecting a title for artwork.
- Writing, editing or interpreting a student's artist statement, story, poetry or script.
- Choreographing a dance, composing music or writing lyrics.
- Drawing, painting or personally creating a visual arts submission, choosing a camera angle, etc.



# 2022-2023 PTA Reflections Program: SHOW YOUR VOICE! STUDENT ENTRY FORM

**THE LOCAL (SCHOOL) PTA MUST COMPLETE THIS SECTION BEFORE ADVANCING**

Verify household membership and complete partial or illegible entry forms. **CORRECT and COMPLETE CONTACT INFORMATION** is **VERY** important as the entry progresses so the family receives information about possible awards and ceremonies.

School PTA Contact Name: Amy Killgore Phone Number: \_\_\_\_\_ Email: artsineducation@bauerschlagpta.org  
Household Membership Verified by: \_\_\_\_\_ Date Member Joined: \_\_\_\_\_

**Local (School) PTA must attain Active Status with Texas PTA by October 31<sup>st</sup>**

PTA has reported at least 20 members to Texas PTA     Board Member Information Reported to Texas PTA

Please type or print clearly in black or blue ink (do not use pencil). This form must be completed in its entirety. If additional space is needed, please continue onto the back or a separate sheet of paper and clearly mark with your full name.

**The student or at least one person from their primary household must be a current member of the Local PTA/PTSA where the student is participating. Encourage members to join before judging begins.**

REQUIRED PTA MEMBER NAME(S): \_\_\_\_\_ CHOOSE ONE:  Current Member/Date Joined: \_\_\_\_\_  
 Please contact me! We need to join.  
The best way to contact me is by: \_\_\_\_\_

STUDENT NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_ AGE: \_\_\_\_\_ M/F/NA: \_\_\_\_\_

MAILING ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_

PARENT/GUARDIAN NAME(S): \_\_\_\_\_

PARENT/GUARDIAN PHONE: \_\_\_\_\_ E-MAIL: \_\_\_\_\_

SCHOOL NAME: \_\_\_\_\_ SCHOOL DISTRICT: \_\_\_\_\_

TEACHER NAME: \_\_\_\_\_ TEACHER EMAIL: \_\_\_\_\_

Ownership in any submission shall remain the property of the entrant, but entry into this program constitutes entrant's irrevocable permission and consent that PTA may display, copy, reproduce, enhance, print, sublicense, publish, distribute and create derivative works for PTA purposes. PTA is not responsible for lost or damaged entries. Submission of entry into the PTA Reflections program constitutes acceptance of all rules and conditions. I agree to the above statement and the National PTA Reflections Official Rules.

\_\_\_\_\_  
Signature of student

\_\_\_\_\_  
Signature of parent/legal guardian (required if child is under 18 years)

**JUDGING INFORMATION**

**GRADE DIVISION (Check One)**

- PRIMARY (Preschool- Grade 2)     HIGH SCHOOL (Grades 9-12)
- INTERMEDIATE (Grades 3-5)     SPECIAL ARTIST\* (All Grades)
- MIDDLE SCHOOL (Grades 6-8)

**ARTS CATEGORY (Check One)**

- DANCE CHOREOGRAPHY     MUSIC COMPOSITION
- FILM PRODUCTION     PHOTOGRAPHY
- LITERATURE     VISUAL ARTS

\*Please refer to the Special Artist Guidelines if you believe your entry qualifies for this division. Special Artist entrants should select both their grade division and the Special Artist box.

**TITLE OF ARTWORK (REQUIRED):** \_\_\_\_\_

**ENTRY DETAILS:** (Dance/Film: cite background music; Music: musician(s)/instrumentation; Literature: word count; Photo/Visual Arts: materials & dimensions) \_\_\_\_\_

**ARTIST STATEMENT (REQUIRED):** Statement must be 10- 100 words describing how your work relates to the theme. \*Many times, the artist statement will make a huge difference during judging because this is where you as the artist can explain in your own words, your thoughts and feelings for the piece.

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